Cynthia Brawley

Lesson Plans:  *Shipbreaker*, by Paolo Bacigalupi

Brief: Students will compare, contrast, and present themes that occur in *Shipbreaker* and selected expository texts.

Targets:

RP1: Apply reading comprehension strategies such as comparing and contrasting.

RAIT2: Critique ideas from multiple sources on the same topic.

RALT2: Interpret themes across different works.

WA: Support judgments with specific references to the original text and other texts.

COV10: Deliver persuasive presentations

Key Assessments:

* Highlighted expository texts
* Compare & contrast panels
* Presentation

Materials Needed:

* Novel *Shipbreaker*
* Three expository articles
* Yellow and pink highlighters
* Construction paper or white hard backed paper
* Markers and colored pencils

Steps:

Students will have read *Shipbreaker*. They will have prior knowledge of comparing and contrasting.

1. Students may work alone, in pairs, or in threes. Distribute three expository articles, two large-sized pieces of construction paper, highlighters, and markers/colored pencils
2. Instruct students to read each article as a group. They are to highlight similarities (similar themes) they see to *Shipbreaker* in *yellow*. They are to highlight differences in pink.
3. Next students will label each side of the construction paper with an article title. On one side, they will compare by choosing a passage from the book and a passage from the article. On the other side, they will contrast by choosing a passage from the book and a passage from the article. Students will draw a supporting picture for each side.

|  |  |
| --- | --- |
| Compare | Contrast |
| Passage from book/passage from article | Passage from book/passage from article |
| Supporting picture | Supporting picture |

1. Students will complete a chart for all three expository texts.
2. Students may present their work to the class.